

| Assessment/Program                       | Who                       | What   | When                                  |
|--|---------------------------|--|---------------------------------------|
| <b>AR</b><br><i>Accelerated Reader</i>   | All grade levels          | Accelerated Reader was designed to facilitate student reading growth through practice. Levels trade books, assesses comprehension, used in conjunction with STAR.  | yearlong                              |
| <b>ACCESS</b>                            | English Language Learners | ACCESS for ELLs 2.0 is a secure large-scale English language proficiency assessment administered to Kindergarten through 12 <sup>th</sup> grade students who have been identified as English language learners (ELLs). It measures competency in Listening, Speaking, Reading and writing.   | annually                              |
| <b>Benchmarks</b>                        | K-5                       | District-created assessment based on selected standards.   | 2/year: K, 3, 4, 5<br>3/year: 1, 2    |
| <b>GKIDS</b><br><i>GKIDS readiness</i>   | K students                | The Georgia Kindergarten Inventory of Developing Skills (GKIDS) is a yearlong, performance based assessment. GKIDS will document your child's progress on the Georgia Standards of Excellence (GSE) throughout his or her kindergarten year  | yearlong                              |
| <b>GMAS</b><br><i>Georgia Milestones</i> | 3, 4, 5                   | Georgia Milestones measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in English Language Arts, mathematics, science, and social studies. <ul style="list-style-type: none"> <li>• 3<sup>rd</sup>- Math and ELA</li> <li>• 4<sup>th</sup>- Math and ELA</li> <li>• 5<sup>th</sup>- Math, ELA, Science, Social Studies</li> </ul> | yearly<br><i>04/25-05/9 this year</i> |

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|---|---|---|---|
| <b>GATE</b><br><i>Gifted And Talented Education</i>               | K-5 Students are referred by parents and/or teachers. | Criteria is nationally normed. Pass 3 of 4 assessments:<br>- CoGat - TTCT - Product - GRS   | yearly  |
| <b>NAEP</b><br><i>National Assessment of Educational Progress</i> | State selects schools<br>- Not optional               | The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas <ul style="list-style-type: none"> <li>MES does not get results.</li> </ul> | Every other year<br><i>(was given 16/17)</i><br><br><i>4<sup>th</sup> graders tested every other year</i> |
| <b>REBW</b><br><i>Reading and Evidence based Writing</i>          | 4 <sup>th</sup> (and 8 <sup>th</sup> ) grade          | Reading and Evidence based Writing test. Selected by state. Do not receive results. Test is based on previous year's standards. <ul style="list-style-type: none"> <li>Similar to NAEP</li> </ul>   | yearly<br><i>(random selection)</i>   |
| <b>STAR</b><br><i>Early Literacy</i>                              | K & 1   | Computer test that measures what early literacy and numeracy concepts they know and what they need to work on next; norm-referenced; adaptive.  | 3/year; fall, winter, spring<br><i>(select groups test as often as they want)</i>                         |
| <b>STAR</b><br><i>Reading and Math</i>                            | K-5   | Norm-referenced, adaptive; gives a scaled score, growth-percentile and a grade equivalent. We focus on scaled score. Extremely strong correlation with scaled score and GMAS in grades 3, 4, 5. Scaled score determines Lexile level.                                     | 3/year; fall, winter, spring<br><i>(select groups test as often as they want)</i>                         |